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| **Theme:** Canada | **Topic:** Winter in Canada |
| **Class size**: 20 students | **CLB:**1/ 2 |
| **Task:** Learners describe how to make a snowman | |
| **Estimated time for the task:** 2.5 – 3 hours | |
| **CLB Outcomes**  *By the end of this topic, learners will be able to …*  **Speaking**   * give two-to-three-word basic, everyday instructions/directions/commands (1)   **Listening**   * follow simple instructions and positive and negative commands and requests (1)   **Reading**   * follow short one-sentence written instructions (1)   **Writing**   * copy words, short phrases and sentences for personal use or to complete short writing tasks (1) | |
| **Suggested Resources**   * Pictures of seasons in Canada * Worksheet: How to make a Snowman [Canadian Concepts 1 (p. 68 – 69, 75 – 76)] * Local newspaper (Weather Section) | |
| **Language Focus *Grammar, vocabulary, pronunciation***   * vocabulary: *snow, cold, snowball, body, etc.* | |

**Lesson Activities**

1. Warm-up - Learners (30 mins.):
   * Group students by giving each student a picture of season
   * Students work in four groups; *summer, spring, winter, and autumn*
   * Students look at the pictures of seasons and identify words they recognize (sun, snow, tree, etc.)
   * associate as many words as possible for each season
   * In their groups, students organize the vocabulary into a table on the board (learners put the words in the appropriate places)
2. Writing (30 mins.):
   * Students complete a guided text about winter, using words from the board
3. Speaking and Listening (45 mins.):
   * Using an illustration or a video from YouTube, teacher brainstorms with class about snowman
   * Every group creates their own list on a flipchart paper.
   * Groups post their lists and share
4. Listening (30 mins.):
   * Students listen as teacher reads instructions for making a snowman - sequence scrambled pictures
   * Students compare sequence in pairs
   * Students listen again and correct/change sequence
5. Reading (15 mins.)
   * Pair students up by assigning numbers
   * Students work in pairs to reorder instructions about how to make a snowman
   * Students retell directions on how to make a snowman
6. Writing (15mins.):
   * Students complete a short guided text about how to build a snowman